

End-of-Year Reading Growth Report

Grade 5 Coaching Cycle · 41 students · Full school year

Prepared by Candice Renee Person, MSc. Ed | MFA — Founder & Chief Learning Strategist

The Challenge

A teacher new to fifth grade inherited a cohort with a wide spread of reading levels and mounting pressure to reach grade-level proficiency by year's end. Monthly data was being collected, but it was not yet connected to weekly instruction — and it felt more alarming than actionable.

The Approach

- **Listen and stabilize** — Name what the data already shows and reduce overwhelm.
- **Clean and align data** — Consolidate beginning-, middle-, and end-of-year reports across two classes.
- **Find growth patterns** — Compare scale-score growth, domain gains, and cross-class trends.
- **Translate to action** — Build a teach → practice → differentiate → check → respond cycle.
- **Debrief and plan forward** — Co-create next-year priorities from the evidence.

Year-End Results

78%

of students increased their overall reading scale score

44%

met or exceeded Typical Growth

34%

advanced at least one placement level

Cohort: 41 students across two Grade 5 classes. Growth measured with i-Ready Diagnostic (BOY, MOY, EOY).

What the Data Told Us

- Comprehension and vocabulary emerged as the clearest growth areas across both classes.
- Informational text remained the highest-leverage priority for the coming year.
- Cross-class comparison surfaced where a routine was working and where it needed reteaching.

Tools Used

i-Ready Diagnostic

Google Sheets

Google Slides

Data visualization

Ready to do this with your team?

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calendly.com/theedututor/summer-learning-check-in